

工作編號: Sample

服務內容: 標準編輯(雙重校對)服務

評估日期: January 22, 2016

評分等級

- 1: 初級
- 2: 初中級
- 3: 中級
- 4: 中高級
- 5: 高級

語言		平均	3.0
句子結構	3	Tip! Usage of "Further" Use "further" as a formal alternative for the word "and" to provide additional information on a particular topic. For example, "Research has shown that it is important to invest in the intellectual development of a child. Further, we observe that this development is related to the child's educational experience."	
流暢性與連貫性	3		
用字遣辭	3		
文法		平均	2.7
主詞與動詞的一致性	2	Tip! Article usage when referring to a year When referring to only a single year, do not use the article "the" before the year. Incorrect: Large earthquakes occurred in the 1927. Correct: Large earthquakes occurred in 1927.	
冠詞的使用	3		
時態	3		
語言與文體規範		平均	3.0
標點符號	3	Tip! Hyphenation with cardinal numbers In academic papers, cardinal (zero, one, two...) numbers are used in combination with nouns and adjectives to modify other nouns. In such cases, a hyphen is usually used after the number. Consider the following combinations. Cardinal number + noun/adjective + noun. Example: The implications for zero-base budgeting were analyzed.	
參考資料	3		
學術風格	3		

編輯摘要

Before Edit

原稿的寫作水準一般, 部分內容有待改進



After Edit

文稿差不多可以發表, 不過稿件部分內容需要重寫(參見標籤與備註)

結構檢查重點

✓ 標題 : 是否傳達足夠的資訊並且簡明扼要?	是, 傳達了相關資訊且簡明扼要
✓ 摘要 : 是否符合邏輯架構?	是, 傳達了相關資訊且簡明扼要
✓ 研究方法 : 對研究程序的論述是否只涉及到與研究結果相關的內容?	不適用
✓ 研究結果 : 表格與圖中的主要結果是否在文稿中進行了總結?	不適用
✓ 討論 : 論文討論的所有主要結果是否著重於這些結果支持或不支持假設?	不適用

Note: See Remarks for more details.